**NURS 2021H Clinical Course Evaluation**

**Mid-Term Evaluation**

**Student: \_\_\_\_\_Sarah Ross\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Clinical Instructor: \_\_\_\_\_\_Amy Miedema\_\_\_\_\_\_\_\_\_\_**

**Placement: \_\_\_\_\_\_\_A6 PRHC\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Missed Clinical Hours: \_\_\_0\_\_\_ Missed Lab Hours: \_\_\_0\_\_\_**

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|  | **Progress** | | |
| **Course Objective** | **Evidence/Indicators** | **Satisfactory** | **Unsatisfactory** |
| Recognize and begin to navigate the complexities of family nursing. | During this placement I have come to realize the complexities of family nursing. I have realized that it can be difficult for patients who are new moms and can be very overwhelming when learning how to care for their infant. How does this differ with an experienced mom? I have also recognized that including the family in the teaching process enhances bonding and increases knowledge to everyone and not just mom. Yes- there are often many people involved in caring for the newborn. It can also be difficult to try to teach in way that is beneficial for first time moms but not dads and vice-versa you always need to direct teaching to meet the needs of all those involved. These different situations can cause high emotions. How so? Knowing different strategies and supports available to patients helps to understand health experiences using different ways of knowing. | Yes |  |
| Integrate knowledge from previous courses to support diverse populations. | I have been able to integrate knowledge from previous courses and placements through my knowledge of taking vitals, therapeutic relationship skills and my mental health labs. Through my previous knowledge with vital signs from my first year I am able to continue to do vitals on infants and postpartum mothers. You current labs have also allowed you to incorporate the postpartum element. My therapeutic relationship skills have allowed me to be able to communicate with staff members and patients in a way that doesn’t cross boundaries and is respectful to what population I am working with at that particular time. Having knowledge from mental health labs allows me to be able to take in a patients history and know what factors can lead to a mental health episode or what extra supports this person could benefit from.  Also consider the powerpoint orientation and how that prepared you for the uniqueness of this patient population | Yes |  |
| Critically appraise relational inquiry processes and begin to develop meaningful  relationships with health care providers and family members. | Through this placement I have shown evidence evidence of what? in developing meaningful relationships with patients through not putting their history or my outlook on them be at the forefront when I am caring for them not grammatically sound- review for flow and intended meaning. During report I take in the patient’s history and keep it in the back of my head throughout the care. Still knowing what their history is, I look past that to see how this current situation is unique for them and how they are dealing with it incorporating family members in conversation can highlight other relevant perspectives or ideas about a particular topic. I have also created meaningful relationships with my peers and other staff members, as I make sure to communicate with the entire team to figure out my roles and responsibilities for the shift. With my peers I have established relationships through using each other as support and by trusting one another. These show how I have been able to establish relationships without crossing boundaries and by showing respect. What communication strategies assist you with relational inquiry? Think of examples of how you successfully engaged your patient, family member or staff in conversation to improve your relationship. | Yes |  |
| Collaboratively formulate a plan of care based on knowledge of family nursing, related theories and scholarly literature. | I have been able to develop a care plan and assessment sheets for my patients during this placement. I establish what I will need to ask and find for my full assessment and will formulate it into an assessment sheet to help with knowing what information I need streamline your sentence here; you organize care based on organizational policy? You created an assessment sheet to ensure comprehensive assessments. I also make sure to inform my patient and their families on what the plan of care will be great example- note that you can also made modifications to this care plan based on your patient’s concerns, requests etc. I have also learned how to figure out a patients needs and specific information from looking in their charts and listening to report. Chart review assists you in identifying the protocols that you will need to adhere to in order to provide appropriate care. When making my assessment sheets and going over my care plan, I also have learned to make sure that it pertains to the PRHC policies. For Final evaluation- consider particular policies that guide your care and the rationale behind them. Your indicators would be strengthened by more comprehensive and clinically relevant examples. These validate how I have shown evidence in understanding how to formulate a plan of care. | Yes |  |
| Develop, implement and evaluate the effectiveness of health-promoting, evidence-based practice, reflecting principles of family nursing as relational  practice. | I have shown evidence in implementing and evaluating the effectiveness of health-promoting through engaging my patients to know the importance of skin to skin and also through patient teaching and reflecting on placement in post conference. By ~~engaging~~ encouraging?patients to participate in skin to skin contact with their newborn and through teaching them about it, it will enhance mother-infant bonding and help with baby’s temperature as well which are both health-promoting techniques (sentence structure- ensure flow when you re-read). Patient teaching shows my knowledge of nursing practice and allows me to be able to teach my patients how to care for their newborns. What other health promotion areas do you cover in your teaching? Possibly related to SIDS/breastfeeding/newborn jaundice? Post conference allows myself to reflect on my nursing practice and give tools to increase my learning and overall performance. | Yes |  |
| Demonstrate increasing competence and confidence in the application of psychomotor skills in practice settings. | During this placement I have demonstrated increased competence and confidence in in collecting vital signs as I now know the ranges and danger zones of each confidently. I have increased my accuracy in my bathing through having my clinical instructor show me how to do one first and then also accompanying me with my first one. Through this I feel more confident in what I am doing when bathing a newborn. I have also become more confident with helping my peers on certain tasks now because of my competence with them such as charting and bathing. Being confident and competent with these skills allows me to effectively utilize my skills in a positive way.  Bedmaking, dressing changes, IM injections, catheter care, pericare. You do way more than you are giving yourself credit for- be sure to provide detailed evidence at final evaluation. | Yes |  |
| Demonstrate accountability and professionalism that is consistent with a nurse entering a self-regulating profession. | Through this placement I have demonstrated accountability and professionalism by consistently showing up to clinical on time, prepared, in dress code and report promptly to my clinical instructor. By doing these tasks and being consistent with them it shows evidence that I have knowledge regarding self-regulation and have discovered leadership in myself.  I would agree- you are also primarily responsible for getting the others to clinical on time as well! Think about accountability for the care you deliver, confidentiality, documentation etc. | Yes |  |
| Select appropriate community support services for families needing referral to enhance coping with diverse transitional experiences. | During this clinical placement I have been able to provide support and services to patients who have trouble breastfeeding such as breastfeeding consultations or patients in need of a therapists for postpartum depression and also appointments for follow ups. Having knowledge of the available supports within the community for postpartum patients allows me to be able to inform patients who may not know about these services available and set them up with them to make their transition caring for their newborn easier. At this stage, it is important that you can identify these areas of support. Consider the Healthy Babies, Healthy Children program through public health as well. | Yes |  |

**Clinical Instructor Comments (All areas marked as unsatisfactory must have a comment)**

Good work at midpoint of clinical, Sarah. You have been keen to learn on the floor and have readily adapted to this new and unique learning environment. While your POP shift wasn’t overly busy, you were able to come back to 6A and support your peers. You demonstrated your leadership abilities through an effective chart review with your peer who was new to the floor. You have taken initiative and identified areas where you felt you needed some assistance which has assisted me in planning activities for downtime ie. Med calculations

Continue to highlight areas where I can be of some assistance to your learning.

**Signature of Instructor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Signature of Student\_\_\_\_\_\_\_\_\_\_\_\_\_Sarah Ross\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date \_\_\_\_\_\_Oct. 18th, 2015\_\_\_\_\_\_\_\_\_\_\_**